

MILLWOOD NEWS

ISSUE No 376

NEWSLETTER DATE : FRIDAY 11TH JANUARY 2019

HAPPY NEW YEAR—AGAIN!

Welcome back to all the pupils who have settled in wonderfully. Pupils have lots of work and activities and events during the Spring term and we thank you for your support in ensuring your child is punctual and has excellent attendance.

As always if you have any concerns or questions please contact your child's class teacher or the Child and Family Support worker Catherine Lomax.

BOHEMIAN RHAPSODY

We are all delighted to see the continuing success of this excellent film in the Golden Globes and we look forward to the Oscars!

STARS OF THE WEEK



EYFS/KS1



Zaydaan A for using his voice and eye pointing



KS1/KS2



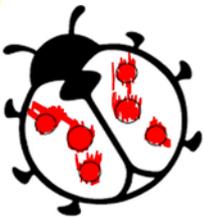
Rehan B for settling so well in his new class.



Whitelow 1 This week we have been listening to the story "The Three Little Pigs". We have been reading the story on the media wall, navigating the interactive eBook, clicking on icons and turning the pages. We had fun during our PE session and we enjoyed joining in with our friends. We worked together during the "Hokey Cokey". We learnt to use a sequence of continuous actions during the rhyme "Head, Shoulders, Knees and Toes", clapping our hands, stamping our feet, waving our arms and shouting hooray. We listened carefully during yoga, focusing on the calming movements of a butterfly.



Whitelow 2 The children of Whitelow 2 have come back to school excited to join in with new activities and try new things. Our topic is "It's Only Natural" and we have enjoyed looking at ladybirds; counting their spots and legs and colouring in using pens and drawing programs on the computer.



In our Sensory Story "City Storm" everyone has loved learning words, doing actions, and recreating rain, thunder and lots of other weather-related sounds.

A lovely start to the new year - well done everyone.

Whitelow 3 This week we have been very excited to come back to school. Our new topic is "Over the Rainbow" and we have been doing lots of lovely exploring during our first week of our sensory story "The Rainbow Fish". We have been making some amazing music with different instruments and loved the rainbow parachute



Whitelow 4 has had an excellent week back at school! We practised sorting different objects according to their colour and size and took turns to throw bean bags in different coloured trays. In R.E., we had fun listening to a sensory story about Noah's Ark, we explored all the props and decorated an ark using wooden sticks.



Whitelow 5 Happy New Year from everyone in Whitelow 5! We have been amazed by how well the children have settled back into their school routine and how hard they are working. This half term our topic is "Over the Rainbow". We have been thinking about colours this week and we made rainbow toast in the kitchen. The children loved choosing which food colouring to paint onto their bread and really enjoyed eating the finished product.



Redvales 1 have had a fun week back in school. We enjoyed our sensory story "The Loudest Roar". We have been using switch toys in science. We have also enjoyed a lovely Twinkleboost session.



Redvales 2 We have had a fantastic first week back! Our topic for this half term is called "It's Only Natural". We have been reading the story "The Three Little Pigs". As part of our topic we had a short walk out up the local lane to gather sticks to make the "Second Little Pig's" house! On our nature walk we were lucky to see two swans swimming in the water and the digger working at our school! The children loved seeing the digger at work through the railings!

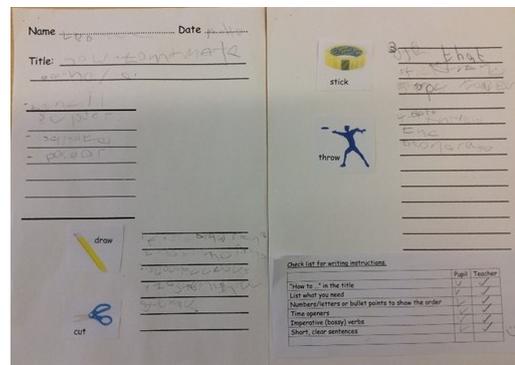


Redvales 3 This week we have started our new topic "Myths and Legends". We have been reading the story of Robin Hood and have written character descriptions about him. In Maths we have been learning how to count in 2s, 3s, 4s and 8s and we have been collecting data and creating pictograms.



In History we have enjoyed researching Ancient Greece using the globe and atlases to find Greece. We have looked at the history of the Olympic Games and where they originated from. We designed and made our own Olympic torches and we have taken part in a theatre play with our friends. We have enjoyed a Greek banquet where we prepared and ate food that the Greeks enjoyed to eat.

Redvales 4 We would like to wish you all a happy and healthy New Year. It was lovely to see all the children again this week. We do miss them! We have all settled back into work really well, reminding ourselves of maths language, learning about boomerangs and writing instructions on how to make our own boomerang. Everyone has made all R4 staff so very proud with their instructions. Their writing was amazing and they all worked really hard.



Redvales 5 have been introduced to their new topic this week "Lights Camera Action". In history we have been learning about "Punch and Judy". We watched a small clip of an old "Punch and Judy" show and we all thought it was very funny. Redvales 5 then performed their own puppet show and we had lots of fun.



Redvales 6 have had a fabulous first week back in school! Our topic for this half term is "It's Only Natural" so we enjoyed printing with a range of natural materials including pebbles, shells and twigs. In Maths we did some fantastic counting by rolling a die and building a tower with the corresponding number of bricks. Next week we look forward to continuing our topic and exploring the sounds of the beach and sea shells.



Irwell 2 This term Irwell 2 will be learning about different myths and legends. We have started by learning about Greek culture and tasting lots of yummy Greek foods. The pitta bread and hummus were very popular. We have been settling back into our routines this week, enjoying our daily sensory integration times.



Irwell 3 Happy New Year! Irwell 3 have come back to school ready to learn and have some fun. In science we have been looking at things that use electricity. We went on a



walk around school to find some plug sockets and then we chose our favourite things to plug in and watch. Our favourite was the hairdryer which we used on ourselves and each other!

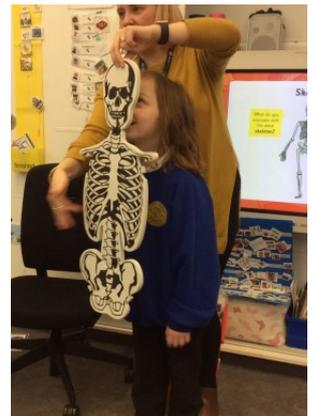
Irwell 4 Happy New Year. We've started the year with a fantastic story "Peace at Last". Irwell 4 have loved reading, role playing and describing our story. In Maths we have been learning about More and Less and also about halving shapes and numbers. In PE we are learning a dance to "In the Jungle".



Irwell 5 This week in Irwell 5 we've enjoyed seeing our friends and settling back into school after a fun Christmas break! We've also been identifying and exploring 2D shapes and their properties in Maths.



Irwell 6 A fantastic first week back for Irwell 6 in 2019! We have been learning about the boy who cried wolf in our English and Maths lessons and in our science lesson we have been learning about our



Skeleton and identifying the different bones in our body and what they do. Look at Franky here showing off his excellent radiographer skills and Declan being a wonderful skeleton.

This is the information which we have given to the local authority to add to the local offer website.

MILLWOOD SCHOOL

Millwood School is the primary special school for Bury pupils aged 4-11.

Millwood has provision for children who have:

- Autistic spectrum condition
- Sensory processing needs
- High dependency medical needs
- Complex learning needs
- Sensory needs
- Challenging behaviour as a secondary need

Who to contact

The SEN team manages all admissions to Millwood School. Contact Carol Grunbaum on 0161 253 5642 for any information or query relating to admission.

Where to go:

Address:
School Street
Radcliffe
Bury
M26 3BW

Email: millwood@bury.gov.uk

When is it open:

Millwood School office is open between 8.15 and 4.00 Monday to Friday during term-time. An answering service is available outside these hours.

Availability:

Age range: 4-11

Referral for assessment/EHC Plan required: Yes – contact SEN team

Description:

Millwood is an outstanding provider of education. Please see OFSTED reports from 2009, 2013, 2017. Currently, Millwood is building two new classrooms to meet the growing numbers of children needing places.

Millwood School provides education for children in Reception up to Year 6. The Radcliffe-based school was rebuilt entirely in 2012 and currently has 138 pupils across all year groups. A School Council empowers children to effect change within school and in their local communities. Currently, Millwood is working towards achieving the Bury Inclusion Quality Mark and the National Inclusion Quality Mark.

Millwood works very closely with parents and carers to achieve the best learning outcomes for all children; parent governors represent the parent community in holding the school to account in maintaining its high standards of education and provision. Currently Millwood is working towards achieving the Leading Parent Partnership Award.

Children usually have an Education, Health and Care Plan on admission. Admission is through an annual Panel based on the learning needs of each child. Health needs are met by Pennine Care nursing team, physiotherapy, occupational therapy and speech and language therapy. Care needs are met by Bury Children's Disability Service and Bury Social Care.

The Millwood Project is an inclusion pathway which enables children to access specialist support and intervention at Millwood in order to promote return to the inclusive environment of the child's mainstream primary school. Children and their support assistants typically attend Millwood for a half day each week for a half-term.

Millwood is the borough provider of behaviour support training, Team Teach, which focuses on de-escalation of challenging behaviour.

Through Bury Education, Support and Training Trust, Millwood provides a range of training for mainstream provision and other agencies.

Other education provision at Millwood School includes sensory integration, specialist communication, hydrotherapy, rebound therapy, lego therapy, phonics, sports, performance arts, after-school club.

Transition for pupils to Millwood takes place throughout the year; two Open Days in the autumn term for prospective parents and carers providing a high level of information about the school; links with the child's current school or nursery placement; visits by Millwood staff to view the child's provision and learning plans; 3 transition visits in the summer term for children to get to know their new class team before they are admitted in September. The autumn term also has a coffee morning and a parents' evening for new parents and carers.

The curriculum at Millwood for statutory-aged children includes literacy and numeracy, science, PSHE, RE, PE Art, Music, Design and Food Technology, History, Geography, computing. Reception-aged children follow the Early Years curriculum. Children follow one of 3 pathways which match their learning needs best. Progress is tracked throughout the year and interventions and support are provided where progress dips. Achievement is celebrated in an annual awards ceremony.

Attendance is monitored daily and non-attendance is followed up with the Education Welfare Office. Teaching and learning are monitored throughout the year.

Millwood provides individual literacy and numeracy support for any child in receipt of Pupil Premium Grant; all children have access to high quality sports supported by the Sports Premium.

Policies and further information about Millwood are accessible on the school website.

MESSAGE FROM INTRAHEALTH– VOLUNTARY SURVEY

As you may be aware all schools across Greater Manchester have been sent a survey in regards to Intrahealth success of providing the flu vaccinations. We would be really grateful if you could now send the following message to parents so the parents have a chance to have their say on Intrahealth's flu programme.

"Parents, please could you take part the following survey to rate the flu programme in schools, <https://www.surveymonkey.co.uk/r/LB8MSVX>"

Thank you

Best wishes
Helen Chadwick
Headteacher

<https://parentview.ofsted.gov.uk>