

# MILLWOOD NEWS

**ISSUE No 371**

**NEWSLETTER DATE : FRIDAY 16TH NOVEMBER 2018**

## **CENTENARY ASSEMBLY**



## **ANTI BULLYING WEEK**

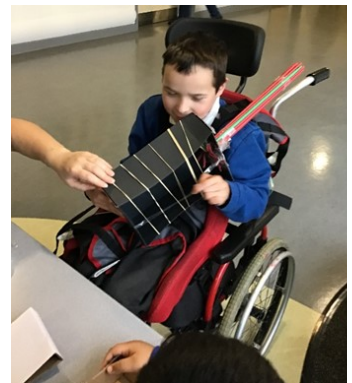
The theme for anti- bullying week is "choose respect".

## **SAFEGUARDING INFORMATION**

Please see information on the back page.

## **FIDGET FINGERS CLUB**

Last week on Thursday, we had our first Fidget Fingers club. During this club, children explored different joining techniques and had loads of fun. We made some absolutely brilliant models too!



## **ROAD SAFETY WEEK**

19th - 23rd November is road safety week. We will have lots of activities through the week on road safety.

## **DONATION TO SCHOOL**

A massive thank you to three Bury FC fans in the 1885 suite: Tony Booth, Jason Racha and Mat Ainsworth for raising £75 for school through the sale of season ticket. The money will be used to purchase sports equipment.

## SCHOOL COUNCIL NEWSLETTER ITEM- 09.11.18

School council had another really productive meeting on Thursday last week. We discussed our new lanyards that will let everybody in school know who our school councillors are, we started to complete an eco-review to see how environmentally friendly our school is and we also decided which children/ members of staff would receive the first school council certificates in assembly. Beckie had some exciting news for school council too, in a couple of weeks we will be going on a trip out to the Mayor's parlour in Bury. Children are going to ask their friends in class to think about some questions that we could ask on this trip.



### STARS OF THE WEEK

#### EYFS/KS1

Kian T for mark- making independently with chalk during write dance

#### KS1/KS2

Sophia OM for mastering her 2 times table



**Whitelow 1** This week in Whitelow 1 we have had an exciting adventure. We visited Manchester Cathedral, we went on a Family Trail, dressed up in various vestments and made colourful brass rubbings. We had a magical early Christmas experience



loved exploring the paint and textures and creating our own designs. We also found the sensory WW1 box from the Imperial War Museum very interesting, with lots of lovely sensory things to explore inside.



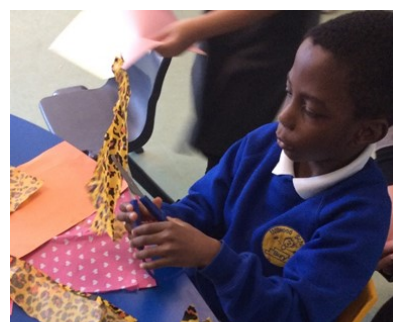
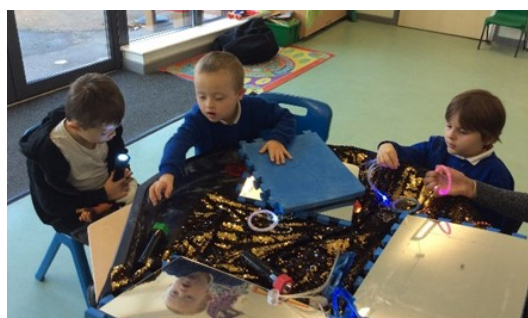
when we visited the Ice Cavern at the Ice Village. The ice carvings were beautiful. We saw Father Christmas, snowmen, trains and polar bears. It was very cold, just like the North Pole. We had a won-

derful day.

**Whitelow 2** In addition to all our regular hard work it has been a nice 'creative' week in Whitelow 2. The children concentrated hard on their



**Whitelow 4** have been learning about light and dark this week. We used PECs symbols to comment on the colour of the sky during daytime and night. We explored light up toys in the dark area of the classroom and used the switches to turn them on and off. In Food Tech, we followed instructions to make breadstick fireworks using sprinkles and chocolate stars.



designs for the Millwood snowman, and everyone used their knowledge of colour mixing to make 'Autumn leaf' paint colours and

had a great time decorating their trees.

**Whitelow 3** This week we have been working very hard on our physical skills, some of us are getting very good at exploring different toys in different ways. We are also getting very excited about our Snowman for the Snowman trail and we all

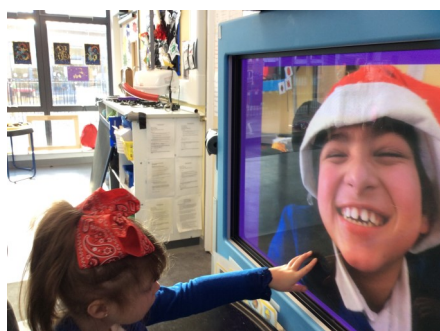


**Whitelow 5** This week we have been starting to feel a little bit wintery in Whitelow 5. We were learning all about "The Snowman" by Raymond Briggs. After watching the video a few times, we were inspired to design our own snowmen creating some really impressive designs! We also thought about cold weather and how to stay nice and warm. One morning, some of our toys had been frozen in ice and we had to think of a way to rescue them.





**Redvales 1** have worked really hard this week. We sang number songs in maths and started our new sensory story. We have had fun playing table golf in PE, and have been exploring different types of books, including on the screen.



**Redvales 2** We have had a fantastic week! We have continued our learning about poppies, soldiers and Stubby the Dog. We have also been doing some wonderful mark-making with chalk as part of our write dance! We have had lots of fun getting creative making our snowmen designs and using feathers, pom poms, googly eyes and glitter!



**Redvales 3** have enjoyed some lovely outings this week! We have visited The Imperial War Museum North to look at the wonderful poppy display and we have been to Manchester Cathedral.



We really enjoyed ourselves and had lots of fun learning. In Maths we have been ordering and comparing lengths and in English we have been retelling the story of The Snowman. In Science we have been freezing and melting ice and recording our results in a table.

**Redvales 4** We have continued with the Remembrance theme this week. We have written a letter home as if we were a soldier in the trenches. We have investigated lots of items from World War I, including the first gas mask and a mask that protected the faces of soldiers in tanks. We also visited the Imperial War Museum North, which was amazing! We all made our teachers proud because we behaved so well and because we were really interested in everything we saw. We even found some of the items we had looked at in school.



**Redvales 5** have been to visit the Imperial War Museum this week. We were all amazed by the poppies. Paige had the opportunity to talk to a World War 2 veteran and ask him questions about his experience.



**Irwell 1** have had a great week. We have been excelling with our communication, making sentences! We have also had lots of fun creating our Snowman design and even fitted in a trip in to the Imperial War Museum North to see the beautiful sea of poppies. Super!



**Redvales 6** have had another fabulous week! In Maths we continued our topic "Shake, Rattle and Roll" and had great fun comparing big and small musical instruments. We also loved watching "The Snowman" film as we designed our very own snowmen using a variety of different media. To commemorate Remembrance Day, the children enjoyed exploring historical artefacts in the WW1 box.



**Irwell 2** This week in Irwell 2 we have been working very hard on our mark making. Musa and Archie really enjoyed using the large equipment to spread the paint outside. We had a fun afternoon exploring fire-



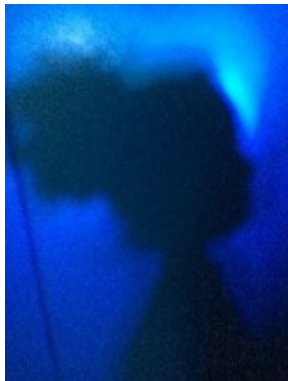
works. We made messy firework pictures, listened to firework music and looked at different sensory materials. Numaair loved the party poppers when they went

**BANG!**





**Irwell 3** In Science this week we looked at light and dark and how to create our own shadows. We made shadow puppets and explored making shadows with our hands and with the puppets. We made outlines of our shadows as well, can you guess who the shadow belongs to?



**Irwell 4** This week in English we have been writing a letter to Harry Potter inviting him to our school! We have also created a recipe for our very own potions.



**Irwell 5** This week we have been listening to the music from "The Snowman". We watched as an orchestra played and we also played our own instruments. We took turns at being the conductor and being a member of the orchestra.



**Irwell 6** This week Irwell 6 have been learning about the famous person 'Florence Nightingale'. We have been looking after our poorly dolls and animals bandaging them up and making our own lamp just like Florence used to check on the soliders at night.

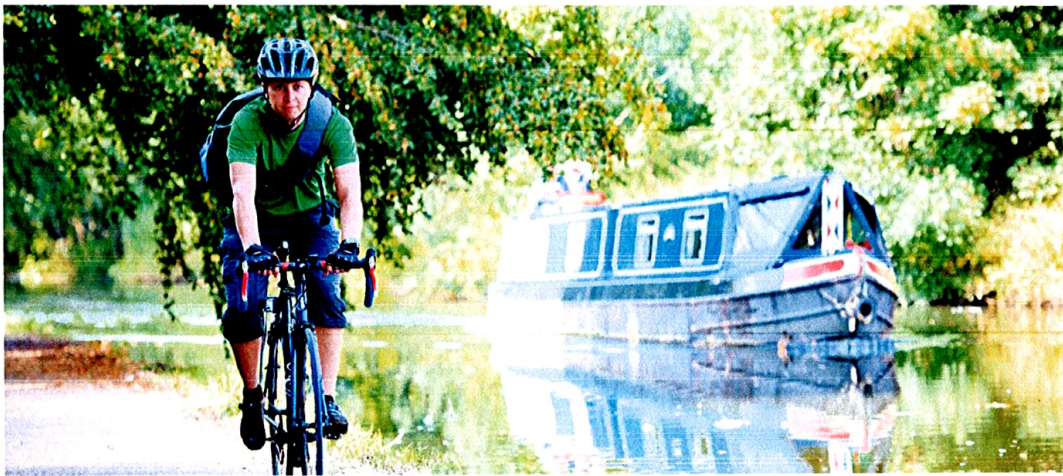


In Greater Manchester we have launched a campaign to raise awareness of the health impacts of poor air quality and also to advice on the actions people can take to protect themselves and to help to reduce pollution. **We would be very grateful if you could please help us with this campaign by sending out the following messages either through your newsletter or via text to parents:-**

-Dirty air can make children with asthma have attacks - and those attacks may be more severe. It's crucial we clean up Greater Manchester's Air. Find out more at <https://cleanairgm.com/your-health>

-Dirty air is now the biggest environmental risk to public health in the UK. See these top tips to avoid it and help reduce it - <https://cleanairgm.com/what-you-can-do>

## What you can do



When you're out and about you can be breathing in polluted air without even knowing it.

And you might be adding to the problem by the way you travel.

There are plenty of ways we can all help to clean up the air we breathe.

A few simple changes might help you avoid breathing in dirty air, too.

### • Top tips to reduce and avoid pollution

#### Leave the car at home

Surprisingly, drivers can be exposed to more pollution inside their vehicle than pedestrians or cyclists. Cutting down on time in your car by [walking](#) and [cycling](#) more will both reduce pollution and your exposure to it. If it's a longer journey, can you walk or cycle to your local bus, tram stop or train station?

#### Catch the bus, train or tram

If we all use [public transport](#) more we'll help reduce air pollution as well as traffic. And if you already use public transport, why not encourage your friends and family as well?

#### Take to the side streets

Try to stay away from the busiest roads with slow-moving traffic. Walking or cycling on quieter streets can lower your exposure to air pollution significantly.



## Recycle your air

If you're stuck in traffic, you can be exposed to more air pollution inside your car than outside. So if your vehicle has a recycled air setting, remember to use it.

## Stand back from traffic

It sounds simple, but just moving a short distance on the pavement away from traffic can reduce your exposure.

## Choose the right side of the hill

Cars climbing uphill can give off higher emissions. By walking on the opposite side of the road you'll breathe in fewer fumes.

## Work out at the right times

If you go for a run or a jog you're likely to inhale more fumes than people walking the same distance. Try to avoid traffic at peak times by exercising early, or use the side streets where pollution is lower. On high pollution days, avoid strenuous exercise outdoors if you suffer from lung or heart problems. High pollution days typically occur only 10 to 20 days a year.

## Use pram covers

Young children are more at risk from air pollution as their bodies are still developing. Research has suggested that using pram covers can help protect babies and young children from harmful air pollution when near the roadside.

## • Top tips for drivers

If you do need to drive, you can still reduce the impact of your journey.

## Why not Park and Ride?

Greater Manchester has more than 3,500 [park and ride](#) spaces for people who'd like to drive to their local Metrolink stop, train station or bus stop.

## Engine off when you stop!

Leaving your engine ticking over when your car is stationary makes air pollution worse. Switching your engine off when you're at a standstill for a while can make a real difference.



## **Retime your commute**

If you need to drive to and from work, can you change the time you travel to reduce air pollution at peak hours?

## **Regularly service your car**

Remember to service your car regularly to make sure it runs as efficiently and cleanly as possible.

## **Don't drive under pressure**

Correctly inflated car tyres can save fuel and reduce pollution, so make sure you check yours regularly.

## **Car share for Clean Air**

Buddy-up with someone at work and split the fuel costs, cut congestion and reduce parking problems and air pollution.

## **Go electric!**

Time to upgrade? Why not try out an electric, hybrid or LPG vehicle? As well as being great to drive, they're cheaper to run and maintain – and you'll save on road tax, too.

## **Ditch the school run**

We all understand the traffic problems caused by the school run. Sadly this also causes pollution affecting our children. Leaving the car behind and walking or cycling with the kids to school more regularly can make a real difference.

## **Drive smart!**

If you drive there are plenty of ways you can make sure your journey is [more environmentally friendly](http://www.energysavingtrust.org.uk/transport/driving-advice) see - <http://www.energysavingtrust.org.uk/transport/driving-advice>

More information and links are available at the GM Clean Air website.

<https://cleanairgm.com/>



HOUSE OF COMMONS

LONDON SW1A 0AA

Stephanie Bhola  
PE Co-ordinator  
Millwood School  
School Street  
Radcliffe  
Manchester  
M26 3BW

Dear Stephanie,

I recently heard that you received the Sporting Hero Award at the Pride of Bury Awards and I wanted to write and congratulate you on this fantastic achievement.

It was truly inspiring to read about your work and it is clear that you mean so much to the staff and children at Millwood School. Your persistence and dedication in making sure a wide range of sports are available to all students has earned you the respect and admiration of all those you have worked with.

You are well deserving of your award and I wish you all the best for the future.

Best wishes,

James Frith  
Member of Parliament for Bury North

**James Frith** Member of Parliament for Bury North

Working hard for Bury, Tottington and Ramsbottom

e: [contact@jamesfrith.org](mailto:contact@jamesfrith.org) t: 0161 503 2000 35 Walmersley Road, Bury, BL9 5AE  
[www.jamesfrith.org](http://www.jamesfrith.org) f [facebook.com/jamesfrithbury](https://www.facebook.com/jamesfrithbury) t [twitter.com/jamesfrith](https://twitter.com/jamesfrith)

Best wishes

Helen Chadwick

Headteacher



Police are investigating two incidents of suspected attempted child abductions in Bolton and Bury.

Shortly after 9.40pm on Monday 12 November 2018, a 14-year-old girl was walking along Lower Southfield towards a ginnel linking to The Pewfist, Westhoughton.

She was followed a short distance by a white Transit-style van with blacked-out side windows and a sliding door.

Three people wearing balaclavas then jumped from the van and chased her.

She ran to a nearby address, after which she was safely walked home.

The driver of the van was not wearing a balaclava.

He is described as white and was wearing a coat with a fur-lined hood.

Shortly after 3.40pm on Tuesday 13 November, two 11-year-olds were walking along Spring Lane in Radcliffe.

A white Transit-style van with a sliding door was stationary at traffic lights at the junction with Blackburn Street.

The van's sliding door opened and person in the van demanded the children get inside.

One of the people attempted to grab one of the children's coats, but missed.

The children then ran off.

The van is further described as being dirty and rusty with white bumpers and had ladders on the roof.

The rear section of the van had no seating and there was wood in the back.

The driver in the second incident was described as white, with tanned or darker-shaded skin and aged between 30-40 years-old.

He was wearing a black baseball cap, dirty clothes and black trainers, one of which had a hole in.

It is believed that a woman witnessed this attempted abduction and police are urging her and anyone else with information or who witnessed either incident to get in touch.

Chief Inspector Phil Spurgeon of GMP's Bury Division said: "We understand the concern that incidents such as these causes.

"I'd like to reassure the community that we have detectives working on both incidents to establish if they are linked, and to identify the vehicles and occupants involved.

"It is absolutely essential that anyone with information on these two incidents contacts police as a matter of urgency.

"Perhaps you have seen a white van driving suspiciously in the Bolton or Bury area during the last few days.

"Even the smallest piece of information can be enough help apprehend suspects and solve cases such as these.

"We would particularly like to appeal to a woman whom we believe witnessed the second incident in Radcliffe."

Anyone with information should contact police on 0161 856 8172 or the independent charity Crimestoppers, anonymously, on 0800 555 111.

Phil Spurgeon 11131

Chief Inspector (Operations), Bury Division, Greater Manchester Police, Bury District HQ, Dunster Road, Bury, BL90RD, Email: phil.spurgeon@gmp.police.uk, Telephone: 0161 856 8142, Mobile: 07393781390

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